

# Bowen State School

## 2008 School Annual Report

### School Details

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### Principal's Foreword

#### **Introduction**

Welcome to Bowen State School. We aim to provide students with a quality public education that makes a positive difference to the lives of students, their families and the community. We aim to have each child reach their personal potential to enable them to contribute socially, economically and culturally to society. We are committed to Excellence, Inclusiveness, Participation, Safety and Accountability.

#### **Future Outlook**

##### Learning Priorities

Intensive focus on Reading & Viewing, Writing, Spelling and Numeracy through the development of school English and Mathematics programs across all year levels during Semester One with implementation to commence during Semester Two. Focus on instilling the basics.

Continuation of the review of the use of computers across all KLAs and the teaching of specific skills. Computer skills continua to be evaluated and developed further to meet the requirements of the curriculum. The ICT teacher's role to be implemented and maintained. Additional PD in the use of ICT, Computers for Teachers and Smart Boards. Three teachers are qualified to assess and sign for ICT Certificates.

##### School Priorities

Continuing to provide a safe and healthy environment for students, including aesthetically pleasing indoor and outdoor learning centres.

Upgrade of school facilities including a new school/community hall to the value of \$2 600 000 and an extension to the existing Library facilities to the cost of \$400 000. A \$200 000 National Schools Pride grant will be used to improve our facilities and grounds.

Behaviour management initiatives with a renewed emphasis on Values Education including effective ways of dealing with harassment and bullying.

##### Workforce Priorities

Focus on classroom teacher professional development in Key learning Areas (English, Maths, Science and ICTs). Review and strengthen the practice of inclusivity of SEU students to ensure that all students have the opportunity to reach their full potential.

Continue professional learnings and communications, including the practice of releasing classroom teachers to meet with case managers, Guidance Officer etc to discuss individual student's needs and programs.

# Bowen State School

## *Our school at a glance*

### **School Profile**

Total enrolments:	469.1
Year levels offered:	Prep - Year 7
Structure:	Co-educational

### **Curriculum offerings**

#### ***Our distinctive curriculum offerings and Extra Curricula Activities:***

Intervention Programs  
Metalinguistics  
ELF  
Individual Speech Lessons  
ESL Teacher  
ATAS Tutors  
Extension Maths & Literacy  
Support-A-Reader/Writer/Number  
Learning Support  
Special Education Program  
Guidance Officer

Extra Curricula activities  
Burdekin Theatre Excursion  
Ensemble Band  
Recorder Band  
Choirs  
Instrumental Music  
Under 8's Celebrations/Big Day Out  
Bowen Kids Community Care Program  
Lecturette Competition  
Optiminds  
McDonald Maths  
Readers Cup Challenge  
Science Extension at BSHS  
Radio Kids  
Barramundi Tanks  
Water Testing  
4-7 Environmental Program  
Reef Guardian School  
Year Level Camps  
Adopt-a-Beach  
Student Council  
Arts Council Presentations  
Lab on Legs  
Bike Ed  
NAIDOC Week Celebrations  
Harmony Day

Parents, in the Opinion Survey, reported a level of satisfaction with the variety of school activities at 79.3%

Students reported their level of satisfaction at 70.3%

#### ***How computers are used to assist learning:***

Students use computers for researching, emailing, playing educational games, interactive reading, interactive learning programs, typing, and developing Power Point / Word / Excel / Movie Maker products.  
Banks of computers are available in all classrooms and in the Library.  
Electronic Smart Boards are used in all classrooms.

# Bowen State School

*Our school at a glance*

## **Social climate**

Proud of our long history in the seaside town of Bowen our school continues to grow and develop so that we can assist each child to achieve his/her full potential. Testaments from past students who have become successful adults make our role in the community meaningful and rewarding.

Teachers work co-operatively with students, other staff, parents and the broader community to ensure optimum learning opportunities for students. Classroom teachers take responsibility for the social skilling of their students. Social skills are integrated into units of work taught by classroom teachers and reinforced on weekly parades. Our Parent and Citizens Association sponsors an award system of "Smiley Badges" and "Silver or Gold Leadership Badges" to promote the development of Good Behaviour within the school.

All learning is valued whether it is academic, sporting, social or cultural. As indicated in the offerings above there is some activity within the school to appeal to the interests of every child.

Students are assisted at both academic and social levels within the school structure. The school Student Support Service personnel provide additional assistance supplementary to the school's care system. Student Support Services include a Chaplain, Guidance Officer and Community Liaison Officer. This holistic approach helps develop a social inclusive environment at Bowen State School.

In 2008 Bowen SS acquired our own Chaplain. Mr Kaldon Youse works as a Chaplain for three full days every week. This program is fully funded by Commonwealth and State Govt. funds. 'Chappy Kal' works with individual students, small groups of students, classes of students in a variety of ways. Eg. Lunchtime sporting activities, as a Listener, helping with special school activities such as a camp supervisor.

Children at Bowen SS are generally very well behaved. A variety of support programs are used for students with individual behavioural needs. Eg. Individual Teacher Aide time, individual instruction with external agencies, specially arranged telephone contact with parents, guided play programs.

A reward system of Smiley, Silver & Gold badges is popular with students and parents. As is the Slush Puppy reward system for good work and behaviour in class and in the playground.

32.4% of students reported satisfaction with the behaviour of students at this school.

55.2% of parents reported satisfaction with the behaviour of students at this school.

# Bowen State School

## *Our school at a glance*

### **Involving parents in their child's education**

Parents are invited to become Classroom Helpers in Reading, Maths & Art rotations to work with groups of students  
Parents are invited to formal and informal Parent Teacher Meetings.  
Parents are encouraged to attend P&C meetings.  
Parents are welcomed to speak with the Principal.  
Parents are contacted regarding serious medical and behavioural concerns.  
Parents are appreciated through word of mouth, certificates and newsletters for their contributions towards fundraising and gifts to the school.

### **Parent, student and teacher satisfaction with the school**

75.9% of parents expressed satisfaction that their child is getting a good education at school.

Students reported their level of satisfaction at 68.5%

Parent responses to the Opinion Survey question about this being a good school indicated a level of satisfaction at 93.1%

73.9% of staff members reported that they were satisfied with the morale in the school.

### **Value added**

State-wide Test results in Reading, Writing and Number over the last 7 years show that each cohort of students progressively achieves higher results as per school mean data as they move through our school.  
A large number of students who enter Bowen State School in the early years have experienced limited exposure to Literacy & Numeracy. However as these students receive a quality education from their classroom teachers and are included in enhanced learning support programs their results improve markedly.

School-based Initiatives & Programs that were effective in improving student learning and included...  
The Heather Harvey Intensive Reading Program for students in Years 4-7  
Intensive Comprehension Program for Years 4-7  
Metalinguistics Lessons Years P-3  
THRASS being implemented across the whole school  
Individual and Group Speech lessons with a specialist program

### **Student attendance**

The average attendance rate as a percentage in 2008 was 92.5%

# Bowen State School

## Our Staff Profile

### Qualifications of all teachers and school leaders

Highest level of attainment

Percentage of classroom teachers and school leaders at the school

Doctorate

Masters

Bachelor degree

Diploma

Certificate

### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2008 was \$8399

The major professional development initiatives are as follows:

Anger Management  
Autism Workshop  
Code of Conduct  
Child Protection  
Classroom Profiling  
Creating a Culture of Daily Activity  
Crossing Cultures Part 1 & 2  
Early Years Conference  
Encouraging Diversity  
Language Literature course  
Linking Families and Schools  
One School Induction  
Personality Traits  
Physical Restraint Training  
PREP e-learning Program  
QCAT Moderation  
Spelling In-service  
Student Protection & Mental Health Policy  
Supporting Middle Phase Literacy Learners  
Supporting ESL Students  
Year 2 Net Training

The involvement of the teaching staff in professional development activities during 2008 was 84.6%

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate in 2008 was 95%

### Proportion of staff retained from the previous school year

97% of staff were retained by the school from the end of the 2007 school year for the entire 2008 school year.

# Bowen State School

## Performance of our students

Please note that as information published in the tables below must maintain the privacy of individual students, data may have been withheld, especially for cohort sizes less than five. In these situations the 'Value Added' section at the beginning of this report provides a narrative in regards to student performance. Similarly, District Special Schools and Outdoor Education Centres may (or will) not have information to publish in these tables.

## Key outcomes in the early and middle phases of learning

### Results in the Year 2 Diagnostic Net

Percentage of students not requiring additional support:

Reading:	55.7
Writing:	68.9
Number:	60.7

### Our reading, writing, spelling, grammar & punctuation and numeracy results for the Queensland Years 3, 5, 7 and 9 Literacy and Numeracy Tests (NAPLAN)

		Yr 3:	Yr 5:	Yr 7:	Yr 9:
<b>Reading</b>	Average score for School:	362	453	504	
	Average score for QLD:	371.1	466.1	528.1	568.2
	Percentage of school students at or above the National Minimum Standard	2008 84	80	82	
<b>Writing</b>	Average score for School:	385	470	511	
	Average score for QLD:	391.8	468.9	522.7	555.3
	Percentage of school students at or above the National Minimum Standard	2008 94	88	86	
<b>Spelling</b>	Average score for School:	337	427	499	
	Average score for QLD:	366.7	462	528	567.8
	Percentage of school students at or above the National Minimum Standard	2008 87	75	83	
<b>Grammar and Punctuation</b>	Average score for School:	362	479	488	
	Average score for QLD:	370.4	476.6	518	563.2
	Percentage of school students at or above the National Minimum Standard	2008 85	87	73	
<b>Numeracy</b>	Average score for School:	358	473	513	
	Average score for QLD:	367.9	458.2	539	570.7
	Percentage of school students at or above the National Minimum Standard	2008 88	90	88	